

Teaching Character by Using Rudy Habibie Movie at SMA Islam

Uswatun Hasanah¹, Herman², Abdul Wahab³

^{1,2,3}Universitas Qamarul Huda Badaruddin, Indonesia

Email; usniatun@unighba.ac.id

ARTICLE INFO

Article history:

Received Desember 2, 2021

Revised Desember 25, 2021

Accepted Januari 12, 2022

Available online Februari 24, 2022

Kata Kunci: Film Rudy Habibie; Kuesioner; Nilai Moral



This is an open access article under the [CC BY-SA](https://creativecommons.org/licenses/by-sa/4.0/) license.
Copyright © 2023 by Author. Published by Universitas Pendidikan Ganesha.

ABSTRAK

Moralitas telah menjadi masalah umum dalam kehidupan sehari-hari, termasuk pendidikan. Di lingkungan sekolah, moralitas berkaitan dengan perilaku siswa dalam interaksi sehari-hari, baik dengan sesama teman maupun dengan guru. Namun, ada sejumlah siswa di sekolah yang akhlaknya perlu ditingkatkan. Salah satu cara untuk mengajarkan moralitas kepada siswa adalah dengan menggunakan film-film yang mengandung pelajaran yang baik. Dalam penelitian ini, film Rudy Habibie digunakan untuk pembelajaran akhlak dengan siswa SMA Islam Uswatun Hasanah dalam rangka peningkatan pengetahuan tentang akhlak. Penelitian ini bertujuan untuk: 1) mengetahui nilai-nilai moral yang diajarkan dalam film Rudy Habibie; 2) mendeskripsikan bagaimana nilai-nilai moral dalam film Rudy Habibie terkait dengan sastra SMA; 3) mendeskripsikan

bagaimana nilai-nilai moral film Rudy Habibie dapat meningkatkan karakter siswa di SMA Uswatun Hasanah. Metode yang digunakan adalah metode kualitatif. Penelitian ini menggunakan angket, catatan lapangan, wawancara, video atau foto sebagai instrumen. Populasi dalam penelitian ini adalah seluruh siswa kelas II SMA Islam Uswatun Hasanah. Pengumpulan data dilakukan dengan menggunakan kuesioner yang terdiri dari 20 pertanyaan. Hasil penelitian menunjukkan bahwa: 1) Film Rudy Habibie memiliki banyak nilai moral yang dapat dipelajari oleh siapa saja, khususnya pelajar; 2) Film Rudy Habibie dapat memotivasi siswa untuk memiliki akhlak yang baik seperti yang ditunjukkan oleh tokoh-tokoh dalam film tersebut dan siswa dapat mengambil beberapa nilai moral dari film tersebut; 3) tidak semua siswa dapat termotivasi melalui film, dan film memiliki keterbatasan untuk mengubah moralitas masyarakat; 4) kebiasaan tidak dapat diubah dengan cepat dan mudah hanya dengan menonton film, dibutuhkan lebih banyak upaya internal dan eksternal, juga membutuhkan waktu lebih lama dari hanya satu atau dua jam menonton film.

1. Introduction

In real life, literature has been an important part of life, including communication. It transfers valuable messages for audience. Besides, it also entertains and inspires many people. In this case, novel, movie, drama, poetry, and poem are not merely entertainment, but also a teaching-learning media for its meaningful philosophy in terms of moral and the other values of life. For its culture, literature is a principle element since it contains the value, thoughts, problems, and conflicts of the people as the reflection. Literature may fairly



be regarded as the chief art of mankind whether it is transmitted through the spoken or the written words. Therefore, literature is one of the media or source to deliver the message about moral and education to the people. As what is understood that literature is a written message that contains experience, idea or opinion of the author. Movie is one of the types on literary works. Its ability to entertain and educate makes it popular for the people. Besides that, it also entertains and increase knowledge. Movie is also interesting for people in the real life. Best presented movie with the conflict inside makes it be able to become the lessons of many things for the people. Many variations such as drama and soap opera have been presented in art shows. Irawanto (Alex Sobur, 2003: 127) states "Movie always records reality happening and developing in society, and then projects it on air."

According to the constitution No. 33, 2009 about movieing, movie is a cultural art which is a social intuition and also mass communicating media made based on the rule of cinematography with one or without any sound and can be presented as a show. The fourth section in constitution 2009 also states that there are six functions of movie, namely social, education, entertainment, information, creative creation, and economy. Thus, movie is a mass communicating media in which one of the functions is as the media in education. Moral value presented through communication media consists of many variations for it comprehensive feature. Movie is an aesthetical creation and communication media with entertaining feature and therefore can be education media for its user. On the other hand, movie is also able to share the new social values. Moral is an important thing for human life, because the people with good moral will always do good things to themselves and the others. The people who have good moral never lie or play trick towards the truth and they will be brave to destroy injustice. They will not be affected by any bad persuasion. They will always respect the other people no matter how low their position is. They will also give a good example in doing their life activities. Therefore, moral is an important thing for humanity (Rokhayah: 2015).

Moral value itself can be taken from a movie, but not all movies can be made as education media. Of course a good movie is the one which has a good educational value that can be learned by students. Through the story line and also the role playing in the movie, people can learn good mindset, imagination and ethics, and also develop their true potential. The movie entitled *Rudy Habibie* directed by Hanung Bramantyo adapted from the book entitled "*Rudy (Kisah Masa Muda Sang Visioner)*": Gina S. Noer is a very inspiring movie which is rich of the educational character. Personal experience of the writer in the movie gives her confidence to gain success. This *Rudy Habibie* movie wants to tell the audience that education and character building is important. This can be seen in the story line and the dialogs in the movie. Just like one of the scenes when Rudy tries one of the snacks given by his friends. Rudy says "This is very delicious." Then his friend replies. "All porks are delicious." Hearing that, Rudy directly throws up what he has eaten and explains that Muslim may not eat pork. In *Rudy Habibie* movie, many educational values which can be used as learning material, including those for senior high school students in order that the characters of the students are bettered to be in line with the purpose of education which emphasize character as the first priority.

The research was conducted at SMA Islam Uswatun Hasanah, at which the researcher has done the teaching practice. There are three classes for the whole school; one class for the tenth grade, one for the eleventh and one for the twelfth. This research was conducted in the twelfth grade, because the researcher had conducted the observation at this class, and based on the result of the observation, this class is suitable for this research, because



most students are less motivated in researching. The moral values from Rudy Habibie movie became the reference for teaching moral to the students there. Given that education is the key in shaping the character of children from an early age, because in essence, education is not only limited to the transfer of knowledge but also as a process of values (transfer of values), all of which is done to build the character of the nation's children who noble personality and as a fortress to avoid various social deviations. The values of character education referred to in this research are things that are considered valuable or important attached to a person as a process of character cultivation which includes components of awareness, understanding, concern, and a high commitment to actualize these values in accordance with the rules. or norms that apply in interactions with God Almighty, oneself, among others, the environment, and its relationship with nationality. In this research, researchers had made observations first. After the observations were made, the researcher began to determine his research by watching the Rudy Habibie movie and finding the moral value in the movie. then the researcher continued by reading journals about moral values and conducting interviews with teachers at the Uswatun Hasanah school.

From the interview, the researcher then conducted a field research and found a match between the moral values and the students who were there. The match in question is the character of students in grade 3 that needs to be changed, namely those who skip class, are less active in class and are lazy to research. Researchers hope that through this Rudy Habibie movie, students and students can take positive moral and character values and apply them in daily life, especially in school and their environment. In this research, the twelfth grade was suitable because according to the results of the observations, the students there were less active in learning. This is due to the lack of student interest in learning. The factors that influence student learning interest are internal and external factors. Internal factors such as: (a) lack of interest in reading is caused when the teacher provides opportunities for students to read source books about the material being studied but many students do not read. This is because many students talk to their classmates and do activities that are not related to the lesson, (b) lack of willingness and desire of students in learning and the ability of teachers to deliver learning materials. So that students' interest in learning decreases, even students do not have notes, do not do the assignments given by the teacher, and do not pay attention to the teacher in explaining the lesson, and (c) the existence of student habits in the learning process, this arises in students such as irregular learning, wasting learning opportunities, not researching at home at night, more inclined to play and rarely repeating the lessons given by the teacher and not looking for learning materials to teach them. External factors such as: (a) teachers' teaching methods are less attractive. Students like researching in attractive atmosphere, and most students tend to be bored to research with the methods which are less attractive. This tends to low motivation in learning process, (b) the environment of students at school such as relationship. As social beings, the students also often encounter obstacles in researching because of their relationship with their friends. They are easy to be affected by the state of emotion of their friends around them. And it is a big challenge for the students to keep becoming motivated in an environment of the people with less motivation. The writer wants to elaborate more deeply about moral values in *Rudy Habibie* movie to be implemented in senior high school literature. Based on the background of the research above, the writer formulated the statements of the problems of this research as follows: "What moral values are taught in Rudy Habibie movie?"



Teaching Moral Value

Therefore, the Basic Moral Education according to John Mahoney (2012: 6) says that: Incorporating all school activities including extra curriculum activities within the framework of moral values education. Activities inside and outside the classroom are attempted to contain moral values that are useful for the formation of the personality of students as a provision for living in society today and in the future. In short, all activities in schools that are the responsibility of the school are strived to contain moral value education (in Darmadi). So, the planting of moral values is aimed at instilling moral values that are starting to fade in the children's environment due to the bad influence they get so that it is hoped that children will in the future have good morals, because if left unchecked since childhood it will be possible to destroy the younger generations in the future.

2. Research Method

This research was use a qualitative research, in which from its character, qualitative research is in the form of words, pictures, and not numbers. In addition, everything that is collected is likely to be the key to what has been researched (Lexy J. Moloeng, 2014: 11). The design of this qualitative research was a case study to focus on the morality of the students at SMA Islam Uswatun Hasanah after watching Rudy Habibie movie with the teacher in classroom. For this qualitative research, the researcher followed the steps introduced by Lexy J. Moleong. He stated that this stage consists of the pre-field stage, the field work stage and the data analysis stage. Techniques of analyzing data

This research analyzed the data by using Miles and Huberman model.

- a. Data collection was the first step in which the researcher collected all data which were used to complete the research.
- b. The reseracher reduced the data by summarizing and choosing specific things.
- c. To display the data, the researcher used graphics, figures, or charts. The display was to describe the content entire the data.
- d. Lastly, the researcher verified the research by making conclusion of datafindings.

3. Research Finding and Discussion

a. Data Description and Analysis

Moral Values in Rudy Habibie Movie

After examining the Rudy Habibie movie by Hanung Bramantyoma, it can be found data that conveys the moral values in Rudy Habibie's movie relating to his relationship with God Almighty, oneself, fellow human beings, environment and nationality. In the following, the researcher will describe the moral values contained in the Rudy Habibie movie, namely:

Moral Values in Relation to God Almighty

In this movie, there are several kinds of moral values related to God Almighty, namely:

1) Always Remember Allah SWT

Dzikir to Allah means remembering Allah at all times. Dzikir has many virtues. Someone who always remembers Him will feel closer to Allah SWT. In this movie, the value of remembering Allah is evidenced by the dialogue between Papi Rudy and the Captain (Teacher) (00:13:02):

Papi Rudy : Assalamu alaikum

Captain : Wa'alaikumsalam



Papi Rudy : Captain I need to talk, the allies have taken control of Pare-Pare, soon they will be heading to Landerai, we have to go this captain

*Captain : **Astaghfirulloh***

The quote shows the Captain's faith in Allah where when in a critical condition even a Captain (Teacher) still remembers Allah by saying the sentence *Astaghfirulloh*, it shows a form of forgiveness of a servant to Allah, one believes that everything that happens must be by Allah's will. From the quote, it shows a doctor who believes in Allah, this is proven when before the doctor does his job he says the sentence *Bismillahirrahmanirrahim*, it means that a doctor always includes Allah in every activity so that it is always made easy by Allah when doing something. Another quote when Rudy goes to a place of worship to pray and pray to Allah (00:34:41):

*"Oh Allah I believe this building was made by people who believe in you, but I believe that person realizes that there is only one God. Forgive me. I just want to say a prayer for my parents here because there is no other place. I don't want to disturb people. Forgive me, **Oh Allah, forgive me.**"*

The quote shows that he believes in Allah, before Rudy went to a place of worship he called his mother to ask about the condition of his family, which turned out to be an economic crisis at that time, which required his family to save money. Upon hearing the news, Rudy immediately looked for the location of the nearest mosque but there was no mosque. The closest one there is only a church, in the end, like it or not, Rudy went to church to pray and pray for the problems of Rudy and his family. This situation also indicates that Rudy believes that God will help Rudy and his family and give him peace in his heart so that he is free from all anxiety. When watching the scenes related to this matter, the students looked enthusiastic. They fell deep in the story. Their response towards this matter is provided in the result of the questionnaire in the next discussion.

2) Faithful to Allah SWT

Taqwa means carrying out all the commands of Allah and staying away from all His prohibitions. The scene in the movie that depicts the attitude of piety to Allah SWT is when on the way Rudy and Pastor Gilbert approach a food seller to buy food (00:06:51):

Gilbert : Try to feel good, don't you?

Rudy : Hmm yes... (Rudy answered while eating his food)

Gilbert : Yes, all pork must be delicious...

Rudy : This pork? (said Rudy by throwing up his food)

Gilbert : Why? Are you a Muslim Rudy?

*Rudy : **Yes, I'm Muslim, I don't eat pork***

Gilbert : Oh man we learn from mistakes... (laughs)

The quote above shows Rudy's devotion to God by staying away from all the prohibitions, including eating pork. Another quote that shows that Rudy Habibie's movie has the moral value of "taqwa to God" where since childhood Rudy has always been taught by his family to carry out his obligations as a Muslim to pray together on time (00:20:59):



Rudy's father : Let's pray together, Fani... Rudy... Let's pray in congregation first...

Rudy : Pap, looks like Rudy needs a lighter material than this meccano, like a bird that can fly because its feathers are light, right?

*Rudy's father : **Let's pray together first, later when we're done, we'll solve this problem together...***

Rudy : Really, Pap?

Rudy's father : Papi promise...(Rudy's father took Rudy's hand to pray together)

The students looked enthusiastic when watching the scenes related to this matter. Their amazement could be seen in their facial expressions. Their response towards this matter is provided in the result of the questionnaire in the next discussion.

3) Tawakkal

Putting your trust in Allah means depending on Him and leaving all our affairs to Him. The source of trust in Allah is the strength of the heart and belief. The attitude of trusting God does not mean ignoring efforts or efforts and it does not mean surrendering in the face of various problems. Tawakal must begin with hard work and effort or endeavor to the maximum. Like the following quote when Rudy and Pastor Gilbert were looking for lodging from one place to another (00:07:23):

Pastor : Afternoon Mrs. Gunther introduce me Pastor Gilbert, can you accommodate this child? (point to priest to Rudy)

Gunther : From which country?

Pastor : From Indonesia

Gunther : I've never heard of that country's name, a long and strange name (then left Pastor Gilbert and Rudy)

*Pastor : **We're looking for something else...***

Rudy : Yeah okay...

This quote shows the attitude of trustworthiness by Pastor Gilbert and Rudy who do not give up and always try to find lodging from one place to another. Quotes that show a similar attitude are also shown at in the following quote (01:16:35):

Keng Kie : I have doubts about your idea, Rudy, last week I received a letter from my mother, my uncle's shop in Jakarta was looted, they were looting and looting while shouting Chinese-chinese... our Indonesia today is like that.

Ayu : Yes Keng Kie is right, now Indonesia is like this cake, fragmented by greedy people, the elites are more concerned with their groups and parties, if students from all over Europe succeed in designing Indonesia's future, to whom will the design be submitted? To those corrupt officials?

*Rudy : **Oh no Ayu... to whom will the business be handed over, the most important thing right now to do is how we arrange everything well... that's the most important thing, we... are all future children!***

From these quotes it shows that every human being can plan but for the end result it is entirely Allah's business because only Allah knows. From the quote above, it is proven when Rudy spoke "to whom will the business be handed over, the most important thing right now to do is how we arrange everything well... that's the most

important thing, we... all are the children of the future!" , Rudy's words show that Rudy is only planning and working hard with maximum effort on ideas for the future of Indonesia, but for the results of Rudy's plans it is God's business because no human being knows what will happen. This shows that Rudy Habibie's movie has a moral value, namely "tawakal". The students looked inspired when watching the scenes related to this matter. Their amazement could be seen in their facial expressions. Their response towards this matter is provided in the result of the questionnaire in the next discussion.

4) Patience

Patience is an attitude that describes the strength of the soul of the perpetrator so that he is able to control and direct his lustful desires. Patience indicates great steadfastness, generosity, wisdom and high morality. In this movie, the behavior that shows a patient attitude is shown when Rudy goes to the bank to collect monthly payments from his mother, when he arrives at the bank after being checked, it turns out that no money has been sent to Rudy's account. After leaving the bank, Rudy met Keng Kie and a dialogue took place at 00:37:09 as the following quote:

Keng Kie : Hey Rud, why?

*Rudy : **It's okay, enjoying the view... (Rudy said pretending to cover his hungry stomach)***

Keng Kie : What a view... er, let's go to Leker cafe, let's friends are waiting there

Rudy : Oh no I want to go home...

Keng Kie : Why are you going home anyway? There, the sandwiches are delicious. Rud's student prices, come on...

Patience is an act that requires hard work, because in it Rudy has to restrain his lust to be able to eat even though Keng Kie has invited him to go eat at the cafe but he refuses because there is no money to buy food. Rudy must learn to be patient with hunger because he doesn't have money to buy food because the money sent from his mother has not arrived. From the analysis above, there are findings of moral values in relation to God Almighty, including:

- (1) Faith in Allah SWT includes, how people must believe in everything according to Allah's will, always include Allah in every activity they do, and pray to Allah.
- (2) Fear of Allah SWT, among others, when Rudy always obeys Allah's commands, when Rudy's family prays in congregation, and when Rudy prays under the campus stairs.
- (3) Tawakal includes the efforts made by Pastor Gilbert and Rudy when looking for lodging, and Rudy's efforts in making plans for the future of Indonesia.
- (4) Patience includes how Rudy endured the hunger he felt because he did not have money.

The students looked emphatic when watching the scenes related to this matter, in which Rudy Habibie was very patient. Some of them even expressed an emphatic expression like "How patient he is!". This lead to the fact that the students were inspired with it.

Moral Values in Relation to Personality

The moral value in relation to oneself is to maintain a balance of lustful impulses and to take good care of oneself. Human lust is a part that must be controlled and directed properly, so that it becomes a driving force towards goodness. Some of the moral values contained in relation to oneself in Rudy Habibie's movie include:



1) Honest

Every Muslim is required to always be in a state of truth or honesty from the outside and the heart, both honest from the heart, word and deed. So the heart and words must be the same, there should be no difference, especially between words and deeds (Yunahar Ilyas, 2009:81). As seen in the following quote from Rudy Habibie's movie at 02:11:54:

Ilona : No need to apologize Rudy I've seen everything, the fact is you love Indonesia, the problem is you love Indonesia, and the solution

(Rudy interrupts Ilona's conversation)

*Rudy : **I love Indonesia***

The quote was taken when Rudy without hiding his feelings that Rudy prefers his own nation, namely Indonesia, rather than choosing a woman, namely Ilona. This is a form of Rudy's honesty towards Ilona. Another quote that shows honesty is seen when Rudy, who at that time was a new student in Germany, so not many people knew that he was a genius, including his senior, namely Panca. Panca, who is arrogant and haughty, wants to prove Rudy's statement that he is indeed smart and has graduated from the University of Indonesia in Bandung. This is evidenced in the quote which runs 00:38:56:

Rudy : What do you mean bro?

Good : I mean, Bung Panca... you are... sorry... stupid...

Rudy : (laughs)

Mario : Heh... why are you laughing? Isn't it polite to seniors?

*Rudy : **Hey man, listen first... I just found out that a person's intelligence is determined by the passport. I jumped that level because I'm smart, and that's a fact. Your passport is blue because of the government's remuneration for former student soldiers. Isn't that right Keng Kie?***

From the quote above, Rudy tells the truth about himself, that he is indeed smart. Rudy proved to Panca, Bagus, and Mario by ordering a lot of food without being recorded. The honesty of Rudy Habibie surprised the students, especially when Rudy Habibie was able to say the truth to Ilona about his feeling towards her and Indonesia. This was because as far as they know, expressing an honest feeling in difficult situation was not an easy thing.

2) Responsible

Someone who is responsible, then he will always carry out the duties and obligations that he should do, both to God Almighty, himself, his family, and the community. Responsible, namely carrying out duties and obligations seriously, dare to take all risks for their attitudes, words and behavior. From here arise the indications that are required to exist from a person in charge. These characteristics include (Mohamad Mustari, 2004:22):

- a) Choose the straight path
- b) Always advancing yourself
- c) Keeping honor
- d) Always be alert
- e) Have a commitment to the task
- f) Perform tasks to the best standard
- g) Confess all deeds

- h) Keep promises
- i) Dare to take risks for his actions and words.

The quote that describes the responsible attitude in Rudy Habibie's movie at 01:25:48 as follows:

Bung Irul : Rudy Habibie... let's simplify the problem, you want your seminar to be run?

*Rudy : **Yes definitely...and I will oversee it from the beginning especially in the aerospace industry!***

Bung Irul : Okay, then we will give the madat, but the government will not give any funds!

Rudy : No problem!

The quote illustrates that when a representative of the Indonesian government came to Germany to change the Development seminar which was the idea of Rudy as chairman of the PPI (Indonesian Student Association) Aachen was turned into a National Front seminar, but Rudy firmly rejected the change and would oversee it from the beginning, especially in the aerospace industry, what Rudy said was a form of responsibility from Rudy who was committed to his decisions and dared to take risks for his actions and words. Another quote also shows when little Rudy succeeded his father as priest when his father died in his prayers at 01:55:10:

Mami : You have to remember Papi Rudy's message...it's not easy to be a clear spring. If the water is cloudy, if you stir it, it will become even more cloudy... all you have to do is let the dirt settle... be patient... Mami knows... you are a strong child. Mami remembers when you replaced Papi as a prayer priest... Mami knew you had a strong heart... (crying). So remember... you can't forget who you really are...

*Rudy : **Rudy will always remember what Papi Mami said. Rudy wants to make Papi Mami proud, Rudy wants to build a plane for Mami.. for Indonesia (hangs up the phone).***

From the quote, it can be seen that Rudy's attitude of responsibility was shown by replacing his father as imam when his father died in his prayers. The students looked inspired when watching the scenes related to this matter. Their amazement could be seen in their facial expressions. Their response towards this matter is provided in the result of the questionnaire in the next discussion. The students were touched to see Rudy Habibie's responsibility for his plan. They understood that Rudy was a responsible person that he did not stop his plan regarding the fund cancellation. They were amazed with this.

3) Loving to Learn

Love of science is a way of thinking, behaving, and acting that shows loyalty, care, and high appreciation for science. People who love science will try to put all their efforts in studying, and show concern and appreciation for science. The love of science in this movie is shown in the following dialogue quotes (00:11:40):

Rudy : Bismillahirrahmanirrahim... qulhuallohuakhad, Allahusshomad

Captain : Just a moment... a moment... alloohusshomad, if you are learning the Koran, pay attention to the tajwid, yes, if you read it wrong, the meaning is different



Rudy : Oh, is that so?

Vany : Well, if the captain (teacher) is good, right? The Arabs certainly understand the Qur'an

*Captain : **Not necessarily, because the Qur'an uses figurative language, Islam is very respectful of science, therefore you must always learn...***

The quote shows that one of the characteristics of people who love science is always learning to deepen their knowledge, it is evident in the quote that Rudy is learning to read the Qur'an which is then confirmed by the captain (teacher), it is a learning process that is carried out students do with the teacher.

The characteristic of a person who loves science is that he is always dissatisfied with the knowledge he gets, in the quote it is shown when Rudy submitted a proposal for his doctoral degree and it was finally accepted. So from some of these quotes it shows that Rudy Habibie's movie implies the moral value of "love of science".

From the analysis above, there are findings in Rudy Habibie's movie on moral values in relation to oneself, including:

- 1) To be honest, among others, when Rudy expresses his true feelings about his love for Indonesia over choosing Ilona, and when Rudy proves that he is a smart person.
- 2) Responsible for, among others, when Rudy was committed to overseeing the program he had made, and when Rudy as a child replaced his father to become a prayer priest when his father died.
- 3) The hard work of which, Rudy put all his time and energy to make a miniature airplane, and Rudy's attitude who always worked hard to make his plane fly.
- 4) Confidence among them, Rudy who is confident to become the chairman of PPI Aachen, and Rudy believe that his idea will bring Indonesia to a better state.
- 5) Thinking logically, creatively, and innovatively including, Rudy who is good at making coffee concoctions, Rudy providing solutions to the problems experienced by the Indonesian state, Rudy successfully analyzing problems in the case of an airplane crash, and when Rudy finds a problem with a submarine.
- 6) Independent includes Rudy's habit of living far from his parents (independently) from a young age, when Rudy and his friends continued to carry out Development Seminars without assistance from the Indonesian State.
- 7) Curiosity includes, little Rudy's great curiosity about the damage to his meccano, and Rudy's attitude that wants to know the cause of the plane crash.
- 8) The love of science includes, when Rudy learns to read the Qur'an, and the acceptance of Rudy's doctoral proposal.

The students looked amazed when watching the scenes related to this. Their admiration can be seen from their facial expressions, until there are students who want to continue their education and some say they will love science more. Their response to this is found in the results of the questionnaire in the following discussion.



Moral Values in Relation to Fellow Humans

1) Appreciating the Work and Achievements of Others

It is an attitude and action that encourages him to produce something useful for society, acknowledges and respects the success of others. In this Rudy Habibie movie, there are excerpts from scenes that show that this movie contains a moral value, namely "appreciating the work and achievements of others" along with the quote (00:37:22):

Keng Kie : Rudy is a genius... he jumped from the engineering faculty of the University of Indonesia in Bandung...

*Panca : **Genius you say? If he is a genius, his passport is like this... (shows his passport) in blue, this is proof that we are the chosen people, state scholarships...***

From the quote, it can be seen that Indonesia provides scholarships to former student laskars to study in Germany. Another quote is also shown when Panca paid for Rudy's meals for three days as a form of appreciation for Rudy for proving his genius, the following is the quote (00:38:54):

Panca : Hey, if someone forgets their order, you will pay for it all...

Peter : Panca! don't go too far...

Panca : Don't worry bro.. I'm sure he won't forget, he's a genius right? Come on.. believe it...

Rudy : Hey dude, what if I'm right?

*Panca : **Your meal for three days we pay...***

Rudy : Deal...

(In the end Rudy can order food according to his request and for three days Panca will pay for Rudy's meal)

From the quote, it can be seen that Panca paid for Rudy's meals for three days because Rudy could order food properly. Another quote is shown when Rudy's friends appreciate Rudy for passing Rudy's exam and getting second place, the following is the quote (00:43:08):

Poltak : What is it?

Keng Kie : Squat... squat... you go up the gun

(Agung also rides on Poltak's shoulders to make sure that Rudy's name is on the bulletin board)

Sugeng : Eh, that's... that's... that's right, there's a name, Mas Rudy

*Keng Kie : **Rudy.. Rudy.. come with me come on... (go to the bulletin board) Number two is the one with your name on it...***

(Rudy and his friends were happy and congratulated and appreciated Rudy)

From the attitude shown by Rudy's friends, there is an example of respect for the work and achievements of others. Where Rudy's friends gave appreciation for the achievements achieved by Rudy for being ranked second out of hundreds of students who passed the exams on campus. By appreciating the work and achievements of someone will feel proud of what he has done so far. The attitude of appreciating the work and achievements of others is included in moral values in relation to fellow human beings. The students' responses were extraordinary because in these scenes there was praise and appreciation for the hard work or



work of others, especially the beloved country of Indonesia, giving appreciation to the Laskar students in the form of scholarships to study in Germany.

2) Polite

It is a gentle word and behaves in a gentle and kind manner. A person's politeness can be seen from his speech and behavior. So polite includes two things, namely polite in speech and polite in deed. In social life, polite attitude is needed. Given that essentially everyone wants to be treated well, especially in relation to someone who is older, politeness is an absolute must. As is shown in the following quote (01:06:36):

Rudy : Good evening

Homeowner : Yes, good night

Rudy : Excuse me madam, do you have a message (letter) for me?

Homeowner : It's above the television

(Rudy takes the letter)

*Rudy : **Thank you madam***

House Voters: You're welcome

The quote shows that there is a moral value that is "polite" in Rudy Habibie's movie, the conversation spoken by Rudy shows a polite attitude towards others, this is shown starting from Rudy greeting when he meets the owner of the house, then in asking also with soft words then also Rudy said "thank you" to the owner of the house. Student responses were amazed because in this scene there was courtesy to the owner of the house.

3) Democratic

Democracy is a way of thinking, behaving, and acting that evaluates the rights and obligations of himself and others equally. In Rudy Habibie's movie, there is a "democratic" moral value, which is intended when the vote count is guided by Peter to determine whether the Development Seminar proposed by PPI Aachen will be held or not, following Peter's quote which shows there is a "democratic" moral value in Rudy Habibie's movie (01:19:25):

*"Ladies and gentlemen, we are entering the final stage who do not agree with PPI Aachen raise their hands, (some of those present raise their hands) whether there are 26 people, then **those who agree with PPI Aachen's proposal raise their hands?** (Most of the audience raised their hands) Yes, there are 28 people, it means that the results of the PPI congress throughout Europe approved the proposal from PPI Aachen."*

The quote implies that in determining a decision, it is not determined unilaterally, but is carried out with a voting system from all PPI members who will have the most votes then that is the answer to the final result of a decision in this case the final decision is the approval of the PPI Aachen proposal. for holding a Development Seminar. The response of the students of democracy itself is that everyone is free to express opinions or aspirations and must listen to the aspirations of others.

4) Communicative/Friendly

It is an attitude or action that shows a sense of pleasure in talking, associating and cooperating with others. This communicative or friendly attitude is shown in the following quote (00:24:44):

Frank : What are you doing?



Rudy : I'm praying...

Frank : I'm Frank.

Rudy : Bacharuddin Jusuf Habibie, I'm from Indonesia...

Frank : Aaa Indonesia... Your president just arrived in Bonn. The news is in the National newspaper. He's Gertz, Patrick, Ivon.

Rudy : Yes, Hello... I'm Rudy...

From the quote above, it can be seen that Rudy greeted someone he had just met in a polite and friendly manner. Another quote also shows that when Rudy met and chatted with his new countryman in Germany, the following is the quote (00:27:47):

Keng Kie : Punten, the students here are weird hehe...

Rudy : Yaya it's ok... oh yeah, all of you are taking the RWTH entrance exam? When? If I next week

Poltak : Are you crazy Rud next week? Rudy, if you take the exam, you have to go to German language school first...

Rudy : Yes I know...

Poltak : If it wasn't for Ayu, in two years I would have just taken the exam (all laugh)

From the dialogue excerpt above, it can be proven that Rudy Habibie's movie contains the moral value of "Communicative or Friendly". Where Rudy openly introduces and makes friends with his new friends in Germany, this kind of communicative or friendly attitude must be developed at this time, this must receive serious attention. Do not let the young people of the nation's next generation grow up to be arrogant, pretentious, and do not respect other people. Humans need the presence of others sincerely. Indeed, not all relationships can be built on sincerity, but relationships built with sincerity are something that should not be ignored. In this scene, the student's response makes being friendly is an important thing in getting along, especially to get a lot of friends

Moral Values in Relation to Environment

Social and environmental care is an attitude and action that always strives to prevent damage to the surrounding natural environment, and always strives to repair the natural damage that has occurred and always wants to provide assistance to other people and communities in need. This attitude is shown in Rudy Habibie's movie when Rudy cares about his own country, here is the quote (01:08:44):

Rudy : (Rudy reads a letter that will be addressed to the Indonesian Government to his friends) I and my fellow Indonesian students who are members of the Indonesian Student Association will adjust the study so that it can be useful for Indonesia's development vision, what do you think?

From this quote, it can be seen that Rudy and his friends intend to adjust their education so that the knowledge they have can be useful for the Indonesian nation and society. Social care was seen when Rudy remembered the words of his late father Alwi Abdul Jalil Habibie, who at that time said to Rudy (01:23:32):

"Rudy, did you see that? You see it's a spring... you have to be a spring... if you're good, your surroundings are also good, but if you're dirty... your



surroundings will also die..., there are lots of people on this earth, lots of people. so many varieties... don't let them hurt you, that's the point..."

From the quote, it can be seen that the moral value of "care for social and the environment" was said by Rudy's late father to Rudy that Rudy was asked to be a clear spring in the sense that Rudy was asked by his father to always do good and be useful to others and the environment, and not to hurt him. something around him. Rudy's words from his late father are what Rudy always remembers and uses to motivate himself to continue to do good, be useful to others, and the environment. From this analysis, there are findings of moral values in relation to the environment, namely environmental and social care which includes Rudy's concern for his country, and Rudy who always remembers and carries out his father's advice to always be a clear spring.

The students' responses in this scene, they realize that social and environmental care forms a social system that has a large role in shaping one's personality, and the interaction between people or society and their environment.

Moral Values in Relation to Nationality

It is a way of thinking, behaving, and acting that shows loyalty, care and high respect for the nation. Instilling an attitude of nationalism in today's young generation is very important, so that later they will understand what it means to be a good citizen, which is to show pride and love for the homeland. Some attitudes that reflect that a person has an attitude of nationalism include: appreciating the services of national figures/heroes, being willing to use domestic products, appreciating the natural beauty and culture of Indonesia, memorizing national anthems, and others. The quote in the movie that describes the attitude of nationalism is as follows (01:09:22):

Ilona : Rudy

Rudy : I'm sorry Ilona...

Ilona : No need to apologize Rudy... I've seen everything, in fact you love Indonesia... the problem is you love Indonesia... and the solution...

(Rudy interrupts Ilona's conversation)

Rudy : I love Indonesia! Trust Indonesia! And from you I learned a lot how to see you love me...

Ilona : No Rudy... in the end my love is not complete for you Rudy... my love will never be as big as your love for Indonesia...

The spirit of nationalism was shown by Panca and his friends when the Germans said that Indonesia was a cannibal, Panca and his friends from former student soldiers did not accept Rudy's words. This is what makes Germans think that Indonesia is a cannibal. This shows that Panca and his fellow student soldiers have a high attitude of nationalism towards their country. Another quote is shown when Rudy has high enthusiasm with the Development Seminar to design the Aerospace Industry in Indonesia as in the following quote (01:20:15):

Bung Irul : You... (pointing to Peter) we... all of you... must support Bung Karno to resolve the West Irian issue. And your position in Europe is very important to support Bung Karno to defend Indonesia's dignity in front of the United Nations!

- Rudy** : *I refuse! West Irian affairs have nothing to do with Indonesian students in Europe! (Cheers all PPI members in the room)*
- Panca** : *Hey, shut up... those who are against the national fornt I consider as state rebels and will directly deal with this (puts the gun hard on the table) I understand you Rudy!*
- Peter** : *Brother Panca! You don't have to take that gun out!*
- Panca** : *Wow, obviously you need it bro!*

The quote above shows that Rudy's spirit has not diminished in the slightest, even though there have been disputes with various parties. The spirit to advance the country of Indonesia is shown by Rudy by continuing to hold Development Seminars as a design for the aerospace industry in Indonesia. And Rudy's last words in this movie that really motivated the researcher were when Rudy said (02:16:12):

"There is still a long way to go I will never give up... I love Indonesia, I believe in Indonesia and I will return to continue fighting for Mother Earth"

Some of the quotes above clearly illustrate that Rudy Habibie's movie has a high moral value of nationalism, starting from Rudy working hard to mobilize his time and energy for Indonesia, defending the integrity of the Indonesian state, to preferring the Indonesian state over his love relationship. These are all proofs that Rudy has a very high attitude of nationalism. From the analysis above, there are findings of moral values in relation to nationality, namely nationalism including, when Rudy does something for the benefit of the nation, Rudy defends the integrity of the nation, Rudy expresses Indonesia's love for Ilona, Panca, a former student army who does not accept Rudy's inappropriate words about Indonesia, Rudy's passion to build the Indonesian Aerospace Industry, Rudy's words to keep fighting for Indonesia.

Students' responses in this scene, they realize that nationalism is a high dedication by the nation to its country which is shown through the attitudes and behavior of individuals or society. In addition to nationalism, a nation must also have an attitude of patriotism. From the data of the questionnaires that have been studied by the researcher, the most important thing which is interesting for students is the content of the movie. They liked that Rudy Habibie movie is an inspiring story for Habibie's intelligence. They also liked that Rudy Habibie is a figure who has a strong passion for learning and loves his homeland. More importantly, they liked the story of the movie which is full of moral lessons. Furthermore, after the category of film content, several statements from the indicators "other factors" that are also attractive to students, include the statement good shooting, tells the story of the third president of Indonesia, location shooting abroad, and as a romantic drama film. It shows that the idea of the story, the artistic side of the film, the genre of the film, and the location for making a film also affects the attractiveness of the audience in watching a film. In other categories like director and cast are things only supporters of the audience's appeal to Rudy Habibie's film, or not the main thing that makes them interested in watching the film.

b. Discussions

Based on the description of the data from the questionnaire obtained, the answers of each question from the respondents can be defined as follows:



1. The respondent's response for the question number 1, "How do you feel after watching Rudy Habibie movie?", 92% of the respondents answered "very happy". This condition is included in good category. It means that the respondents liked watching Rudy Habibie movie.
2. The respondents response for the question number 2, "What do you think about Rudy Habibie movie?", 75% of the respondents answered "Very good". This condition is included in good enough category. It means that the respondents thought that Rudy Habibie movie is good to watch.
3. The respondents response for the question number 3, "Can Rudy Habibie movie inspire you to study hard?", 100% of the respondents answered "Yes". This condition is included in good category. It means that the respondents were inspired by Rudy Habibie movie.
4. The respondents response for the question number 4, "Can you take the moral values from the movie?", 83% of the respondents answered "Yes". This condition is included in good category. It means that the respondents could take the moral values from Rudy Habibie movie.
5. The respondents response for the question number 5, "Can the movie be used as a role model for the younger generation in the future?", 100% of the respondents answered "Yes". This condition is included in good category. It means that the respondents believed that Rudy Habibie movie could become the role model for the young generation in the future.
6. The respondents response for the question number 6, "Has there been any change or awareness after watching the movie about the importance of morals for you?", 83% of the respondents answered "Yes". This condition is included in good category. It means that Rudy Habibie movie could give change and awareness to the students' morality.
7. The respondents response for the question number 7, "Do you think the movie should be watched by all young people?", 92% of the respondents answered "Yes". This condition is included in good category. It means that the students thought that Rudy Habibie movie should be watched by the young generations.
8. The respondents response for the question number 8, "Did you study hard after watching the movie?", only 33% of the respondents answered "Yes". This condition is included in not good category. It means that only some of the students became more diligent to study, while most of them remained the same.
9. The respondents response for the question number 9, "Do you like the character in Rudy Habibie movie?", 100% of the respondents answer "Yes". This condition is included in good category. It means that all the respondents like the character of Rudy Habibie.

Based on the result of the research, it was found that Rudy Habibie movie has many moral values that can be learned by anyone, more importantly by students. Not only does it teach about morality dealing with how to act as a good human for fellows, but also as a good servant for Allah, a good human for environment and a good citizen for Indonesia. This makes Rudy Habibie movie one of must-watch movies in the middle of modernization, where morality can very rarely be found. After conducting the research at SMA Islam Uswatun Hasanah, where the students were managed to watch Rudy Habibie movie in order to see their reaction, the final result of the research was categorized "good". This means that Rudy Habibie movie could motivate the students to have a good morality as

what the characters in the movie show. Most of the students said that Rudy Habibie was a good movie and that they could take some moral values from the movie. However, this case did not happen to all students. There were few students saying that the movie was just like casual movies. This proves that not all students could be motivated through movie, and that the movie has limit to change people's morality. In one case, where the students were asked whether they would study hard after watching Rudy Habibie movie, most of them did not answer "yes". This proves that habit cannot be changed that quickly and easily just by watching movies. It needs more internal and external efforts, and it also needs longer period of time rather than just one or two hours watching movie.

4. Conclusion

a. Conclusions

In summary, the moral values of the movie are not the tools to change the morality directly. They just function as role examples that are expected to be understood well by the students. In this way, their mindset will first change, and with the change of this mindset their actions will also be changed. This leads to the change of morality.

b. Implications

The result of this research has implications as follows:

- 1) Students will have new interest in watching more movies with moral values.
- 2) Students with little problems of morality will take the lessons from the moral values in Rudy Habibie movie.
- 3) Students with serious problems of morality will remain the same as before watching the movie.

c. Suggestions

This research is expected not only to become one of the requirements to obtain bachelor degree, but also to have implications on how to deal with morality in educational sectors. Besides, this also is expected to suggest the next research related to this matter to be much better. Thus, the result of this research leads to the suggestions as follows:

i) For the Teacher

The result of this research is expected to be useful for the teachers in the following ways:

- This research can be used as an alternative source of teaching materials in the context of instilling character education values in students.
- Teachers are expected to always pay attention to student achievement, so that teachers as educators can know how important learning motivation must be given to students.
- As educators, teachers must also try to understand about how to give good and right motivation and directed so that the motivation given to students can be received well, because of motivation learning affects student achievement.

ii) For the Next Researcher

For the next researchers, this result of research is expected to be useful in the following ways:

- This research can become reference for conducting the related research. This research is probably not the last research on moral values of the movie. For this, the next researcher dealing with moral values of the movie can use this thesis as one of the references. The next reseach will probably be more complex and unique.



This research can therefore be used as theoretical reference and/or be included in the review of previous researches.

- Besides its impreciseness, this research can also be used as one of the examples of how to write a thesis with a standard format. This is because this submitted thesis has been supervised and finally approved by the consultants of the researcher.

iii) For the Students

This research can be an example and a lesson from the moral values of the movie. The moral values of the movie written in this thesis can be the inspiration for the students. This inspiration can either be in the form of motivation improvement or manner change. As known nowadays that morals have been contaminated by many sources. The sources meant here are for instance social media, internet, or even environment. In the middle of this moral contamination, good resources are really needed. They are important to maintain good manners of the people, including students. The moral values of the movie contained in this thesis can be one of the resources to learn morality for the students.

5. Reference

- Adisusilo, Sutarjo. 2013. *Pembelajaran Nilai Karakter Konstruksi dan VCT Sebagai Inovasi Pendekatan Pembelajaran Afektif*. Jakarta: PT Raja grafindo Persada.
- Awaludin, Salis. 2018. *Nilai-nilai Pendidikan Karakter dalam Film Rudie Habibie Karya Hanung Bramantyo dan Implementasinya dalam Pembelajaran Pendidikan Agama Islam di SMA*. Purwokerto: IAIN Purwokerto.
- Bertens, K. 2011. *Etika*. Jakarta: GramediaPustakaUtama.
- Gunawan, Imam. 2013. *Metode Penelitian Kualitatif: Teori dan Praktik*. Jakarta: PT BumiAksara.
- Hamalik, Oemar. 2010. *Proses BelajarMengajar*. Jakarta: PT Bumi Aksara.
- Ibrahim, Idi Subandy. 2011. *Budaya Populer Sebagai Komunikasi*. Yogyakarta: Jalasutra.
- Javandalasta, P. 2011. *5 Hari Mahir Bikin Movie*. Surabaya: (F, 2007) Java Pustaka Group.
- Moleong, Lexy J. 2014. *Metode Penelitian Kualitatif*, Edisi Revisi. Bandung: PT Remaja Rosdakarya.
- Mukni'ah. 2011. *Materi Pendidikan Agama Islam untuk Perguruan Tinggi Umum*. Yogyakarta: Ar Ruzz Media.
- Rokhayah. 2015. *Pesan Moral Membentuk Keluarga Sakinah dalam Movie "Habibie dan Ainun" Karya Faozan Rizal*. Skripsi Universitas Islam Negeri Walisongo Semarang.
- Slameto. 2010. *Belajar dan faktor-faktor yang Mempengaruhinya*. Jakarta: PT. Rineka Cipta.
- Sobur, Alex. 2003. *Semiotika Komunikasi*. Bandung: Remaja Rosda Karya.
- Sudjana, Nana. 2010. *Dasar-dasar Proses Belajar*. Sinar Baru Bandung
- Sugiyono. 2015. *Metode Penelitian Kombinasi (Mix Methods)*. Bandung: Alfabeta.
- Sulistiyorini. 2011. *Menyiapkan Kesuksesan Anak Anda*. Jakarta :Gramedia Pusaka Utama.
- Suprijono, Agus. 2010. *Cooperative Learning*. Yogyakarta: Pustaka Media.
- Susanto, Ahmad. 2016. *Teori Belajar & Pembelajaran di Sekolah Dasar*. Jakarta: Prenadamedia Group.
- Trianto. 2011. *Model Pembelajaran Terpadu Konsep Strategi Dan Implementasinya Dalam Kurikulum Tingkat Satuan Pendidikan*. Jakarta :Bum iAksara.
- Wellek, Rene dan Warren, Austin. 2016. *Teori Kesusastraan*. Jakarta: Gramedia Pustaka Utama.



Yuana, Agus Dirgantara. 2012. *Pelangi Bahasa Sastra dan Budaya Indonesia*. Garudhawaca.
Zuriah, Nurul. 2011. *Pendidikan Moral dan Budi Pekerti Dalam Prespektif Perubahan*. Jakarta:
Bumi Aksara.