

The Implementation of Digital Media in English Teaching at SMA IT Dasan Baru

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ABSTRAK

This research aims to explore the implementation of digital media in English teaching at SMA IT Dasan Baru. Through a qualitative descriptive approach, the research involved interviews with teachers and students, as well as classroom observations. The study intends to identify the benefits of digital media in improving language skills such as speaking, listening, reading, and writing, while also considering the challenges faced in a pesantren environment. The findings of this study are expected to benefit both theoretical and practical perspectives, offering a deeper understanding of how digital media can be leveraged to support English learning in traditional school settings, and motivating students to engage more effectively in language acquisition.

1. Background

The advancement of digital technology has significantly influenced various fields, including education. Digital media, such as learning applications, interactive videos, and online platforms, have proven to be effective tools in supporting learning. Digital media not only provide access to diverse learning materials but also enhance students' motivation to learn.

However, at SMA IT Dasan Baru, which operates within a pesantren (Islamic boarding school) environment, the application of digital media in English teaching remains limited. This limitation may arise due to teachers' lack of understanding of technology use, inadequate facilities, or resistance to shifting from conventional to digital methods.

The implementation of digital media in English learning is expected to help students master language skills, such as speaking, listening, reading, and writing, in a more interactive and effective way.

Therefore, this study is crucial to explore the implementation of digital media in this context.

Digital media includes applications, platforms, and tools that support interactive learning, such as Google Classroom, Duolingo, and learning videos. The role of digital media is not only to provide content but also to foster collaborative learning and student engagement, helping learners to access materials beyond the traditional classroom setting. The CLT approach emphasizes communication in language learning, which can be facilitated by digital media. This approach aims to improve students' speaking and listening skills by engaging them in real-life communicative situations. Digital media tools enhance this by providing authentic materials and virtual interactions with native speakers or peers. All three studies demonstrate that digital media positively impacts English learning. However, this study differs as it focuses on the pesantren environment, which presents unique challenges in adopting technology.

2. METHOD

This study used a descriptive qualitative research method to explore the implementation of digital media in English teaching at SMA IT Dasan Baru. The descriptive approach is chosen because it aims to provide a detailed and accurate account of the phenomenon under study. This method allows the researcher to gain a deep understanding of how digital media is integrated into the classroom setting, focusing on the processes and challenges involved. The data collected from interviews, observations, and document analysis analyzed thematically. Thematic analysis could be help identify recurring patterns, themes, and trends regarding the implementation of digital media in the English classroom. The analysis will also allow for comparisons between different data sources, such as teacher perceptions and student engagement with digital tools.

3. RESULTS AND DISCUSSION

The implementation of Digital Media in teaching english is importan. Than research described based on data. According to constructivism, learners build knowledge through experiences and interactions. Digital media plays a key role in this process by offering interactive content, simulations, and problem-solving activities that encourage active learning and critical thinking Speaking is one of the basic language skills that have to be mastered by English Foreign learners due to its significant and its use for communication. It is very important to be able to speak English regarding

that it is the most commonly accepted language in the world so that it will be very beneficial for those who comprehend it not only to improve their knowledge and skills but also easier for them to get a job. More than that, they will not find it difficult to communicate and interact with people around the world when they travel according to (Gard & Gautam 2010) cites in (Susnawati, Marhaeni, and Ramendra 2019).

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Speaking is an activity used by someone to communicate with other. It takes place every where and has become part of our daily activities. When someone speaks, they interact and use the language to express their ideas, feeling and thought. They also share information to other through communication. In some situations, speaking is used to give instructions or to get things done, according (Marzuki, Jabu, and Basri 2018), state that speaking is considered as the most difficult skill among other skills, because it needs skills to develop correct sentences as well as skills to pronounce it correctly. Furthermore, based on (Mukminatien 1999) cites in (Hardi 2019)

Speaking skill is complicated because it covers various language components (Grammar,vocabulary,pronunciation,and ect). According to (Marleni 2018), states that speaking is an important skill in expressing idea in communication. Meanwhile, from (Chaney 1998) in (Efrizal 2012), speaking is the process of making and sharing meanings using verbal and non verbal symbols in different contexts. The main point of speaking is for communicating, so we have to convey the thinking and feeling effectively and the speaker must understand the meaning to be communicated in order to make other people understand with what they are talking about. It means that people in the world have speaking skill because speaking is an activity that we always do in every time to communicate with other people and to make a good relationship in society. From the description above, the researcher concluded that, speaking is an approach to convey, share ideas and feelings orally. Speaking involves several skills such as vocabulary, pronunciation, accuracy and fluency. Students must master all of these elements. Speaking especially in Foreign languages is an activity that is necessary for all ages of students because from this activity people can understand what other people who use foreign languages say as well, meaning that people in the world have the ability to speak because speaking is an activity. Which people do all the time to communicate with other people and build good relationships in the community.

4. CONCLUSION

Teacher need some preparation before teaching students. One of them is digital media. Digital media includes applications, platforms, and tools that support interactive learning, such as Google Classroom, Duolingo, and learning videos. The role of digital media is not only to provide content but also to foster collaborative learning and student engagement, helping learners to access materials beyond the traditional classroom setting.

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